**What Does Class Participation Look Like?**Dr. Nancy Chick

**A** Engages in class discussion by frequently doing the following:

* voluntarily and frequently offering appropriate, relevant, and creative or original responses/interpretations/observations beyond the obvious,
* consistently offering plenty of effective textual support for observations,
* involving others in class discussion by asking questions, seeking others' responses, etc.
* eagerly and thoughtfully attempting to answer questions,
* offering follow-up responses, and
* treating classmates and the professor respectfully.

Eagerly treats class discussion as a conversation among students and professor.

**B** Participates in class discussion by doing the following:

* offering consistently appropriate, relevant, and occasionally creative or original responses/interpretations/observations,
* frequently offering appropriate textual support for observations,
* answering questions frequently, and
* treating classmates and the professor respectfully.

Treats the class discussion as a conversation among students and professor.

**C** Participates in class discussion by doing the following:

* occasionally offering responses/interpretations/observations but not challenging us to think beyond the obvious,
* occasionally offering textual support for observations, most of which is appropriate/relevant,
* answering questions every now and then,
* demonstrating overall competence in comments or raising good questions in response to discussion,
* but rarely actively or voluntarily contributes to discussion, and
* treating classmates and the professor respectfully.

Many comments are factual statements or entertaining.

**D** Rarely participates in class discussion, and then primarily by doing the following:

* offering a few instances of response/interpretation/observation and relevant textual support,
* answering a couple of questions or offering one-word responses to discussion,
* occasionally disrupting class by coming to class late, failing to contribute to the learning environment by being absent, visibly disengaging or working on something else during class, talking with a classmate while someone else is speaking, being off topic, or being merely entertaining with little purpose beyond clowning around,
* treating classmates or the professor disrespectfully, disrupting the learning environment.

Primarily a non-participant in topics relevant to class discussion.

**F** Does not participate in class discussion in a constructive manner, instead doing the following:

* not offering responses/interpretations/observations, or appropriate and relevant textual support,
* actively disengaging from class (including being absent) to such an extent that others may not know what this person's voice sounds like, much less what his or her opinions/interpretations/observations might be, or what his or her face looks like when looking directly at them,
* participating through snide or inappropriate comments,
* treating classmates or the professor disrespectfully, disrupting the learning environment.

Never involved in class discussions, or serves as a disrupting voice in discussion.