**Syllabus Construction**

Goal: To examine syllabi for how they communicate learning goals to the student. Pay attention to both their content and layout as well as the similarities and differences between the them.

Directions:

Find someone with a different syllabus than yours. Examine the syllabi either individually or together to understand what the instructor is communicating to the students. Discuss the following questions:

1. What do you know about the course based on the syllabus?
2. What do you notice about the content that will be covered?
3. What topics are covered?
4. What does the syllabus tell you about the instructor both explicitly and implicitly (i.e. their name vs. perception of their teaching style)?
5. Can you find evidence of the different tiers of learning goals?
6. How does the instructor organize the syllabus?
7. What do you notice about the layout?
8. Are similar components included in both syllabi?
9. What similarities and differences do you notice between the syllabi?

You have a writing sheet if you want to jot down notes as you brainstorm, and then you need to answer the questions on the large poster paper.

You have 15 minutes to complete this activity, and then we will merge groups together to share our comparisons and contrasts.

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